

GRADE 5		SCIENCE							SOCIAL STUDIES						HEALTH			ELA	MATH			ART
		FM5.1	FM5.2	FM5.3	MC5.3	WE5.2	WE5.3	HB5.1	DR5.1	DR5.2	DR5.3	RW5.1	RW5.2	IN5.2	USC5.1	DM5.1	AP5.1	CR5.1	P5.1	SS5.2	SS5.6	CP5.6
TOP PICKS	<b>Automation in AG</b> Lesson Plan																					
	<b>Connections in Agriculture</b> Learning Kit																					
	<b>Food Waste &amp; You</b> Learning Kit																					
	<b>Michael &amp; Mia: Stewards of the Land</b> Book																					
	<b>www.ExploreSaskAg.ca</b> Informational Resource																					
FAVOURITES	<b>Healthy Foods From Healthy Farms</b> Learning Kit																					
	<b>Interview with a Farmer</b> Video & Lesson Plan																					
	<b>Let's Eat: Plants</b> Lesson Plan																					
	<b>Mission: Super-Human</b> Learning Kit																					
	<b>Plants, People &amp; Climate Change</b> Mini Unit Plan																					
	<b>Reggie's Technology Adventure</b> Book																					
	<b>What's in Your Lunchbox?</b> Learning Kit																					

# GRADE 5

SCIENCE	FM5.1 Analyze the effects of gravitational, magnetic, and mechanical forces, including friction, on the movement of objects.	SOCIAL STUDIES	DR5.1: Analyze the historic and contemporary relationship of people to land in Canada.	ELA	CR5.1: Analyze and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia texts) that address: • identity (e.g., Exploring Heritage) • community (e.g., Teamwork) • social responsibility (e.g. What is Fair?).
	FM5.2: Investigate characteristics of simple machines, including levers, wheels and axles, pulleys, inclined planes, screws, and wedges, for moving and lifting loads.		DR5.2: Assess the impact of the environment on the lives of people living in Canada.		
	FM5.3: Assess how natural and man-made forces and simple machines affect individuals, society, and the environment.		DR5.3: Identify the European influence on pre-confederation Canadian society.	MATH	P5.1: Represent, analyse, and apply patterns using mathematical language and notation.
	MC5.3: Assess how the production, use and disposal of raw materials and manufactured products affects self, society, and the environment.		RW5.1: Explain the importance of sustainable management of the environment to Canada's future.		SS5.2: Demonstrate understanding of measuring length (mm) by: selecting and justifying referents for the unit mm, modelling and describing the relationship between mm, cm, and m units.
	WE5.2: Investigate local, national, and global weather conditions, including the role of air movement and solar energy transfer.		RW5.2: Hypothesize about economic changes that Canada may experience in the future.		SS5.6: Identify and sort quadrilaterals, including: rectangles, squares, trapezoids, parallelograms, rhombuses.
	WE5.3: Analyze the impact of weather on society and the environment, including technologies that help humans address weather conditions.		IN5.2: analyze the evolution of Canada as a multicultural nation.		
	HB5.1: Analyze personal and societal requirements for, and the impact of, maintaining a healthy human body.	HEALTH	USC5.1: Analyze personal eating practices.	ART	CP5.6: Create sound compositions (vocal and instrumental) that draw inspiration from pop culture and demonstrate knowledge of form.
			DM5.1: Analyze possible obstacles and envision solutions to addressing health challenges related to personal eating practices, changes of puberty, impact of illness/disease, identity and well-being, violence, peer pressure, and self-regulation.		
			AP5.1: Design and implement, with guidance, two five-day action plans that embrace health opportunities or address health challenges related to personal eating practices, changes of puberty, impact of illness/disease, identity and well-being, violence, peer pressure, and self-regulation.		